

MISSION STATEMENT

We at the Seacoast Learning Collaborative embrace the uniqueness of every child and family.

We believe that every child can be educated.

We also believe that children need a safe, nurturing environment in order to develop, learn and achieve.

Therefore...

We are dedicated to providing a consistent, predictable environment, one that promotes individual achievement, both academically and emotionally.

Always mindful of using every teachable moment, we present a perpetual learning environment for all students and staff.

PLATO CURRICULUM

Seacoast Learning Collaborative/ Seacoast Academy is pleased to offer the PLATO Curriculum as a supplement to the general curriculum.

PLATO is a premiere provider of leading-edge multimedia software for K-12 schools, colleges and adult education programs. It is the most comprehensive educational software available for schools and adult learning applications providing basic to advanced-level instruction in math, reading, science, social studies, and life and job skills.

PLATO courseware is self-paced, whereby learners master concepts at a rate that is comfortable for them. Additionally, PLATO's management system allows us to individualize learning programs for every student and prescribe additional instruction to fill identified learning gaps. We are also able to manage Web-based resources, allowing students to access PLATO from home.

PLATO aligns with state frameworks including general education development (GED).

Seacoast Learning Collaborative, Inc.

At The Castles

87 State Route 27, Box 4
Brentwood, NH 03833
603-679-2021/1-800-551-5568
fax:603-679-3968

Elementary/Middle School

Seacoast Learning Collaborative





“The programs are excellent as is the communication between school staff and the LEA. We consider SLC our first option for day placement for students with significant need.”
– Special Education Administrator, Portsmouth

Program Overview

Seacoast Learning Collaborative provides a highly structured, full-day program for students in grades one through eight. This program offers a unique balance of the following components:

- Academic
- Therapeutic
- Positive Behavioral Management Systems
- Social Skills Curriculum

The program's primary objective is to develop a student's skills in the areas of self-esteem, communication of feelings, self-regulation of emotions, peer relationships, behavioral stabilization and academic performance. Each student's experience is individualized, based on his (her) specific needs and goals.

This program has proven successful for students who may exhibit some or all of the following characteristics:

- Limited academic success
 - Attention Deficits
 - Learning Disabilities
 - Poor Organizational Skills
 - Self Esteem Issues
 - Lack of Motivation
 - Low Frustration Tolerance
- Emotional issues have become manifested in behavioral dysregulation:
 - Poor Coping Skills
 - Isolation/Withdrawal
 - School Phobia/Anxiety
 - Mood Disorder
- Difficulty developing/maintaining relationships with:
 - Adults
 - Peers
 - Authority Figures
 - Family

Academic Program

The Elementary program is divided into two classrooms of six students each. There is a classroom for students in grades one through three and another classroom for grades four through six. The staff to student ratio is 1:2. The middle school classroom services students in grades six through eight. Classrooms are divided into two groups with a maximum of seven students in each group. The staff to student ratio is 1:3. Each classroom maintains a low student census in order to maximize staff availability and attention to each student.

School Day

The school day is six hours in length and is comprised of 4-5 academic periods with short transitional breaks between classes. The week consists of academics, group structured play, physical recreation activities/adventure based counseling, individual/group counseling and staff supported social skills activities. Additional classes include Art, Music and Physical Education. Students have pullouts from the classroom for individual support services as detailed in their IEP. The classroom uses a multi-modal approach of visual, verbal and kinesthetic supports. Daily reports review each student's performance in class. Quarterly reports review the student's progress toward their annual goals and objectives in their current IEP.

Reward Systems

Grades one through three utilize a token reward system in which students gain tokens for work completion, appropriate language, following directions, body control and a specific target goal. These tokens can be saved or used to purchase items from the school store. Grades four and five utilize a five-tier level system with a focus on similar target areas. The Middle School program utilizes a five-tier level system based on an average of the student's daily progress reports. Areas of focus are time on task and following directions, respect, work completion, transition and a specific target goal.

Field Trips

Field trips/community outings are built into the program as incentives, to enhance program instruction and to provide avenues to practice social skills.

Staff

The staff team consists of a Special Education Teacher, Rehabilitative Assistant, Clinical Therapist, Adventure Based Counselor, Art Therapist, Speech and Language Pathologist, Occupational Therapist, Consulting Behavioral Psychologist and Consulting Psychiatrist.



SLC ELEMENTARY/MIDDLE SCHOOL PROGRAM

WHO?

WHO IS ELIGIBLE?

Seacoast Learning Collaborative accepts children and adolescents 6-14 years of age.

We provide services for children who are identified by their sending school district as having the following educational disabilities:

- Emotional Handicapped (EH)
- Other Health Impaired (OHI)
- Learning Disability (LD)
- Speech and Language
- Autism

Additionally, they may be receiving community based psychiatric services for

- Attention Deficits
- Mood Disorders
- Anxiety Disorders
- Pervasive Developmental Disorder (PDD)

Tuition for our program is paid for by the sending school district.

YOU!

PARENT INVOLVEMENT

Parent involvement plays an essential role in ensuring a child's success. Services are individually designed to best assist each family. Depending on the student's needs, daily and/or weekly contact may occur.

Seacoast Learning Collaborative