

## MISSION STATEMENT

We at the Seacoast Learning Collaborative embrace the uniqueness of every child and family.

We believe that every child can be educated.

We also believe that children need a safe, nurturing environment in order to develop, learn and achieve.

Therefore...

We are dedicated to providing a consistent, predictable environment, one that promotes individual achievement, both academically and emotionally.

Always mindful of using every teachable moment, we present a perpetual learning environment for all students and staff.

## PLATO CURRICULUM

Seacoast Learning Collaborative/ Seacoast Academy is pleased to offer the PLATO Curriculum as a supplement to the general curriculum.

PLATO is a premiere provider of leading-edge multimedia software for K-12 schools, colleges and adult education programs. It is the most comprehensive educational software available for schools and adult learning applications providing basic to advanced-level instruction in math, reading, science, social studies, and life and job skills.

PLATO courseware is self-paced, whereby learners master concepts at a rate that is comfortable for them. Additionally, PLATO's management system allows us to individualize learning programs for every student and prescribe additional instruction to fill identified learning gaps. We are also able to manage Web-based resources, allowing students to access PLATO from home.

PLATO aligns with state frameworks including general education development (GED).

Seacoast Learning Collaborative

# PDD Program



Seacoast Learning Collaborative, Inc.

At The Castles

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**“We have had as many as four students placed at SLC and up to five transition students in their transition program at one time.”**

**– Special Education Director, Portsmouth**

## Program Overview

Seacoast Learning Collaborative provides a highly structured, full day program for students in grades one through twelve. This program offers a unique balance of the following components:

- Academic
- Therapeutic
- Sensory Integration
- Positive Behavioral Management Systems
- Social Skills Curriculum
- Pragmatic Language Skill Development

The program's primary objective is to develop a student's skills in the areas of communication, social interaction, daily living skills and academic performance. Each student's experience is individualized, based on his (her) specific needs and goals.

This program has proven successful for students who may exhibit some or all of the following characteristics:

- Impairment in Social Skill Development
- Difficulties with Social Integration
- Sensory Processing Difficulties
- Motor Difficulties
- Expressive Language and Pragmatic Skill Deficits
- Transitions Issues
- Behavioral Dysregulation
- Poor Impulse Control
- Organization and Attention Difficulties
- Students who need verbal and visual supports for learning
- Low- average to above-average academic skills, with curriculum adapted to meet their individual needs
- Non-verbal Learning Disability

## Academic Program

The program is divided into four classrooms. The elementary classroom includes grades one through five. The middle school classroom has grades six, seven and eight. The high school program services students in grades nine through twelve. Each classroom maintains a low student census in order to maximize staff availability and attention to each student.

## School Day

The school day is six hours in length and is comprised of 4-5 academic periods with short transitional breaks occurring between classes. The week consists of academics, group structured play, physical recreation activities/adventure based counseling, individual/group counseling and staff supported social skills activities. Additional classes include Art, Music and Physical Education. Students have pull outs from the classroom for individual support services as detailed in their IEP. The classroom uses a multi-modal approach of both visual, verbal and kinesthetic supports. Daily reports review each student's performance in class. Quarterly reports review the student's progress toward their annual goals and objectives in their current IEP.

## Reward Systems

Elementary and Middle School programs utilize a token reward system in which students gain tokens for work completion, acceptable behavior, classroom participation and a specific target goal. These tokens can be saved or used to purchase items from the school store. The High School program utilizes a four-tier level system focusing on work completion, acceptable behavior, attendance, class participation and a specific target goal.

## Field Trips

Field trips/community outings are scheduled throughout the school year to provide an opportunity for students to extend their learning to the community and offer the students a chance to practice their communication and social skills. Bi-weekly community service activities are scheduled for the high school students.

## Staff

The staff team consists of a Special Education Teacher, Rehabilitative Assistant, Clinical Therapist, Adventure Based Counselor, Art Therapist, Speech and Language Specialist/Pathologist, Occupational Therapist, Consulting Behavioral Psychologist and Consulting Psychiatrist.



# SLC PDD PROGRAM

## WHO? WHO IS ELIGIBLE?

Seacoast Learning Collaborative accepts children and adolescents 6-21 years of age.

We provide services for children who are identified by their sending school district as having the following educational disabilities:

- Autism
- Other Health Impaired (OHI)
- Emotional Handicapped (EH)
- Speech and Language

Additionally, they may carry the following mental health diagnosis:

- Pervasive Developmental Disorder (PDD)
- Autism
- Aspergers Syndrome
- Anxiety
- Depression
- PTSD
- Bi-Polar Disorder
- ADD/ADHD

Tuition for our program is paid for by the sending school district.

## YOU! PARENT INVOLVEMENT

Parent involvement plays an essential role in ensuring a child's success. Services are individually designed to best assist each family. Depending on the student's needs, daily and/or weekly contact may occur.

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